



SKILL AREAS

Students are assessed in the following skill areas:

- **Text purpose and structure**
- **Language choices that enhance the writing**
- **Grammar**
- **Punctuation.**

CONTENT

Two forms of writing, narrative and persuasive, are assessed in alternating years.

For persuasive writing, the task requires students to write a text that persuades, for example:

- a review
- an advertisement
- a formal argument
- an opinion piece for a newspaper
- a campaign manifesto.

For a narrative, the task requires students to write one or more of the following aspects or stages of a narrative:

- the beginning of a narrative
- the complication or event in a narrative
- a description of a setting
- a description of a character
- the conclusion of a narrative.

ASSESSMENT STRUCTURE

YEAR*	PAPER	QUESTION BREAKDOWN	DURATION
3	A	Persuasive or narrative	35 minutes
4	B	Persuasive or narrative	35 minutes
5	C	Persuasive or narrative	35 minutes
6	D	Persuasive or narrative	35 minutes
7	E	Persuasive or narrative	35 minutes
8	F	Persuasive or narrative	35 minutes
9	G	Persuasive or narrative	35 minutes
10	H	Persuasive or narrative	35 minutes
11	I	Persuasive or narrative	35 minutes
12	J	Persuasive or narrative	35 minutes

*Australian year levels.

Paper to year level conversion table can be found at unsw.global/assessments-year-level

Country availability can be found at unsw.global/assessments-countries